

# 2017 Bond Program

**Independent Citizens' Bond Oversight Committee** 

## **Annual Report**

For the Fiscal Year July 1, 2015 - June 30, 2016

## www.esuhsd.org/Community/Facilities

**Produced July 2017** 







### **TECHNOLOGY IN THE CLASSROOM**

2017 has been a busy year for the Information Technology Division at East Side Union High School District. Staff continued to support technology in classrooms by outfitting new teachers with equipment and providing assistance with equipment that needs to be fixed and replaced.

The IT Division embarked on the design and deployment of the Community Wireless initiative, beginning with the James Lick neighborhood. The initiative is set to provide wireless to East Side students in their homes in the surrounding areas around our schools. Infrastructure is being installed to amplify the wireless signal from the school to the local neighborhood, it will create a

network that can reach our students who do not currently have Internet in their homes. Access will be contained to students and staff with an East Side account and comply with the federal and CIPA guidelines to ensure user protection. Community Wireless will be operational in the James Lick neighborhood in August 2017. The initiative will expand to the Yerba Buena and W.C. Overfelt neighborhoods over the next 2 years. As a result of the IT Division's efforts with the Community Wireless initiative, the District was awarded a \$2 million grant of goods and services from Sprint to provide wireless access points in homes that are not reached by community wireless and where students lack internet access at home.

IT staff implemented three systems for students and families to access student information, plan their school careers both during high school and post high school, gain access to student metrics that indicate progress and provide parental access to these tools via a single sign on. ARMS for Parents is an expansion of our successful ARMS (Access Request Management System) software. Our adoption of ARMS has grown past 90% usage by staff and students and is now being expanded to include parents. This system provides a family login to applications that help parents and students stay informed as to their progress and school plans. The District's backup systems for core and backend systems have been stable and in place for nearly 2 years. This year we have added an automated backup system that provides District staff using Apple products with the ability to backup and recover files.

East Side's commitment to "preparing every student to thrive in a global society," is evident in all of the improvements made via the bond measures. This year's focus on student centers will encourage students to work better in teams and improve skills needed to excel in the 21st century workforce.

- Mariel Caballero, Citizens' Bond Oversight Committee Chair





Other notable accomplishments include 20 carts of chromebooks added to the District's supply of carts, messenger and food services module added in the Student Information Management System, internet speed upgraded districtwide to 10 gigabits per second, equipment training for more than 300 staff members, and hosted a Google exemplary district conference for California at James Lick. Approximately 400 projection systems were deployed into classrooms for teachers and students to use for presentations and everyday teaching. Multiple meeting areas were modernized to make them more useful for meeting spaces and gathering areas for training and sharing.

# About Measure G, E, I, Technology I and Z

#### **MEASURE G BACKGROUND**

In March 2002, the community passed Measure G, a \$298 million bond to repair, build and equip facilities at East Side Union High School District schools, in order to "provide greater security and safety, relieve overcrowding, and improve technology." Funds from Measure G are used for critical basic improvements at all of the District's schools including new classrooms, health and safety improvements and upgrades to school facilities, and athletic fields and facilities.

#### **MEASURE E BACKGROUND**

In February 2008, the community passed Measure E, a \$349 million School Facilities Improvement Bond. Building upon the success and momentum from Measure G, the District moved quickly to address the most immediate needs at each campus. Funding for Measure E projects can be used to improve computer/science labs, provide greater safety and security, repair, equip, construct, and acquire classrooms and facilities at East Side schools and District adult, alternative, and charter schools, and acquire property for new schools. Due to the decrease in property values, the District previously issued \$270,026,088.23 of Measure E Bonds, which left an unissued value of \$78,970,000. Within recent years, the recovery of the economy, and property values increasing in the District, the remaining authorization was sold in March 2017 through competitive public bidding.

#### **MEASURE I BACKGROUND**

In November 2012, the community passed Measure I, a \$120 million bond to continue the improvement of school facilities at East Side schools, including the improvement projects currently underway through Measure G and E. Funds from Measure I will be used to continue to upgrade technology, improve security and safety, and repair, equip and construct classrooms and facilities at District high schools, adult, alternative, and charter schools.

#### **TECHNOLOGY MEASURE I BACKGROUND**

In November 2014, the community passed Technology Measure I, a \$113.2 million technology bond designed to help East Side students keep pace with today's rapidly changing educational technology by providing a replenished source of funding for new technology every three to four years for the next two decades. The 2014 Measure I is a completely new bond from 2012 Measure I - the 2014 Measure I is related only to Technology. Measure I will provide classrooms with up-to-date computers and educational technology along with increased student access to computers by installing secure district-wide internet access. It will also allow the District to meet the statewide technology requirements for testing and learning, while incorporating the latest 21st century innovations.

EAST SIDE UNION HIGH SCHOOL DISTRICT FACILITIES	
School	Year Built
James Lick	1950
Andrew P. Hill	1956
W.C. Overfelt	1962
Mt. Pleasant	1965
Piedmont Hills	1965
Oak Grove	1967
Silver Creek	1969
Yerba Buena	1971
Foothill	1972
Santa Teresa	1974
Independence	1976
Adult Ed Independence	1988
Evergreen Valley	2001
Adult Ed Overfelt	2013
Calero	2013

#### **MEASURE Z BACKGROUND**

In November 2016, voters approved Measure Z, a \$509 million school facilities improvement bond. Measure Z is designed as a general obligation Flex-Bond, meaning that the measure provides funding to continue the improvements and rehabilitation of East Side high schools and alternative, adult and District charter schools. Unlike typical bonds that are often repaid over 30 years, Flex-Bonds are issued as a series of short-term, low interest loans designed to match the District's construction funding needs. The measure authorizes improvements including, but not limited to, improving and constructing science, technology and engineering classrooms; removing hazardous materials from classrooms and schools; upgrading fire/security systems for increased student safety; improving disabled (ADA) accessibility; replacing portable classrooms; replacing deteriorating roofs and fixing leaky plumbing.

## **CBOC Roles & Activities**

### **MONITORING BOND FUND EXPENDITURES**

As required by Education Code Section 15278, the District appointed a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee actively reviews and reports on the expenditure of taxpayer's money for school construction to ensure that bond funds are spent in accordance with the provisions of the bond. During the 2015/2016 year, the Committee was comprised 14 appointed members and 1 alternative member, including a chairperson and a vice chairperson. District and program management staff provide technical and administrative assistance to the committee.

## Citizens' Bond Oversight Committee Members for the Fiscal Year July 1, 2015 - June 30, 2016

Chair	Ms. Mariel Caballero - At Large Member
Vice Chair	Mr. Brad Geldert - Parent of ESUHSD Student Member
Member	Mr. Bud LoMonaco - Business Organization Member
Member	Mr. Ramon Martinez - Senior Citizen Organization Member
Member	Mr. Andres Quintero - Bona Fide Taxpayer Association Member
Member	Mr. Derek Grasty - At Large Member
Member	Mr. Rao Tallapragada - Parent of ESUHSD Student Member
Member	Mr. Louis Barocio - At Large Member
Member	Mr. Joshua Barousse - At Large Member
Member	Dr. Barry Schimmel - At Large Member
Member	Dr. Irene Namsa - At Large Member
Member	Mr. Doug Coatney - Parent/Active in Parent-Teacher Organization Member
Member	Mr. Vikas Navani - Parent/Active in Parent-Teacher Organization Member
Member	Mr. Vince Tran - At Large Member
Alternative Member	Mr. Timothy Tom - At Large Member

#### CITIZENS' BOND OVERSIGHT COMMITTEE ACTIVITIES

The committee convened and participated in a number of key activities central to their main charge, such as preparing the Annual Report, reviewing program expenditures and annual audits, and visiting project sites to observe construction progress. The CBOC met on five occasions during the 2015/2016 fiscal year. Proceedings of these meetings included:

- Appointment and Election of Chair/Vice-Chair
- Review of Financial and Performance Audit
- Review of Committee Bylaws
- Review of Roles and Responsibilities
- Review of Ballot Languages for Bond Measures
- Review of Brown Act Requirements
- Review of Proposition 39
- Review of Solicitation and Appointment Process
- Review of Community Outreach Efforts

- Review of Program Management Fees
- Review of District Organizational Changes
- Review of Bond Issuance Process
- Review of Vendor List
- Review of Overhead
- Review of Project Status Reports
- Review of Program Schedule
- Review of Expenditure Reports
- Site tours of Educare CA at Silicon Valley Center, Independence, Oak Grove and Yerba Buena

### **BOND PROJECTS IN DESIGN OR IN CONSTRUCTION (AS SCHEDULED FOR AUGUST 2017)**

#### **Evergreen Valley High School**

Upgrade of leaking main water valve adjacent to Pool Mechanical Building H

### **Foothill High School**

- Modernization of Building F Hooper Hall to provide expanded space for food service, dining areas, student
  activities; will include student lounges and meeting spaces. Replacement of the Building F's roof and main
  electrical switchgear is included in modernization.
- Modernization of the Quad adjacent to Building F to renovate landscape and paved areas and to replace underground infrastructure below pavements
- Upgrade of storm drain lines to eliminate tree root invasion

### **Independence High School**

• Modernization of Building J to create classrooms, a new administration and lounge, conference rooms and an office. Building J will house Pegasus High School.

#### **James Lick High School**

- Modernization of Building 900 and adjacent quad to create new Student Center and outdoor learning area
- Improvements to storm drain and sanitary sewer systems in select areas on campus

### Mt. Pleasant High School

- Modernize Building 900 and adjacent quad to create new Student Center and outdoor learning area
- Improve sanitary sewer, storm drain and irrigation control systems

#### **Oak Grove High School**

- . Conversion of the second floor of building A into a new Student Center, addition of two exterior stairs
- Modernization of Quads to renovate landscape and paved areas and replace underground infrastructure
- Modernize H1/H2 Restrooms to make them compliant with access guidelines, and introduce new restroom fixture technology that will lower operating costs

 Upgrade of storm drain and inlets to resolve flooding near Boys' Locker Room, Administration Building A, Building H2, Building U, and at the north end of the Softball Complex

## **Piedmont Hills High School**

- Construction of new classroom buildings D1 and D2
- Improvements to various underground utilities and infrastructure on campus including, but not limited to upgrades to storm sewer and irrigation system

## **Silver Creek High School**

Modernization of Building N Physical Fitness Center

#### W.C. Overfelt High School

- Construction of new Music, Art, and Administration Building and modernization of central guad area
- Improvements to exterior lighting, sanitary sewer system and irrigation system in select areas on campus



Rendering of Piedmont Hills
New Classroom Buildings D1 and D2

#### Yerba Buena High School

- Modernization of Building 100 and adjacent quad to create new Student Union and outdoor learning area
- Improvements to irrigation, storm drain and sanitary sewer systems in select areas

#### **Districtwide Projects (multiple campuses)**

 Replacement or upgrades to fire alarm systems and components at every site, including the District Office site, to support the demands of the modernization program, code requirements, and to minimize or mitigate the annual repair and maintenance costs

## **ARTS & CULTURE**

### **Independence High School**

In October 2016, the Citizens' Bond Oversight Committee conducted their quarterly meeting in an art classroom in Building B at Independence High School. The Committee toured the building's new digital media arts classroom, wet and dry photography studio, ceramics studio, and three visual graphic arts classrooms. Standing in the new gallery / multipurpose area, the Committee learned that the building had

been damaged in a fire a few years prior and that the current design was a result of many collaborative meetings among District staff, bond program staff, school administration, School Site Council, and Art Department staff. The modernization of Building B was completed in time for the start of the 2016 -2017 school year. Art Department staff moved into the building during the summer and classes began in August. The new layout features ample natural lighting through storefront windows and skylights. Student artwork is proudly displayed on the walls of the gallery and in the new classrooms.



### W.C. Overfelt High School

In January of this year, the CBOC held their quarterly meeting in the recently modernized Building L. The Committee toured the classrooms and new Life Skills Lab used by the Special Education program before also visiting the future location and learning about the vision for the **New Music**, **Art and Administration Building & Central Quad Modernization** project. The design objective of the project is to create a highly functional and prominent structure that respects the existing buildings, and compliments and enhances campus circulation. Some components of this project will include new learning environments for the music and art programs, a new theater, administrative work spaces and modernization of the Central Quad.

Music classrooms in the new building will be designed to provide a venue for students to rehearse and read music, and produce and create music individually or in an ensemble. Art classrooms will be designed to provide

environments that allow students a space for creative exploration in traditional film photography, ceramic arts, and visual arts studios. The new Theater will be a venue in which both the stage and seating configuration can be arranged in a variety of ways—suiting the creative choices of the artistic team with practically limitless versatility. The Theater will include all of the support spaces necessary to produce quality productions, such as dressing rooms and prop workshops.

The new building's administrative work spaces will be designed in an open plan that encourages interactions and collaboration among staff while creating an inviting atmosphere for students, parents and visitors. Meeting and conference rooms will be incorporated into the design. The project will also re-align the school's presence and point of arrival for the students and the community.

"It is going to be amazing for our school and community to have this signature Overfelt building. The vast majority of our bond investment has been in classrooms which is great for students and teachers but does not have the same community impact as this next project. With Overfelt's first theater, new art and music classrooms, a welcoming front office, and a lively and open central plaza, the school will inspire students, families, staff and the community in a truly Royal way! "

Vito Chiala, W.C. Overfelt Principal

Building H, Building I, and the food service building located in the Central Quad are proposed to be demolished as a part of the Central Quad Modernization. The programs in buildings H & I will relocate to the new building and allow greater potential for growth in the Central Quad. The quad will provide spaces where events can be staged, and where students can gather informally outside of the classroom.

### STUDENT LIFE

### **Andrew P. Hill**

The modernization of Andrew Hill's central courtyard was celebrated by students and staff. The central courtyard, and courtyards between Buildings E and 600 and Buildings B and 500, were modernized to meet the current needs of the campus and to support student activities. The new design is intended to provide an outdoor education and social environment with increased landscaped areas.

"The new courtyard will make it easier to sit in the shade with friends, relaxing, working on projects, and enjoying school lunch activities. I think the artwork can spark creativity by the student body. Because the stage will be more centrally located, it will be easier for the student body to enjoy lunch activities and be more inspired to participate in student activities."

Justin Bernal, Andrew Hill Student

The new concrete stage is a space for student performances. Behind the stage, an impressive decorative metal panel structure was erected. The metal panels were lasercut to feature an image of a large tree. An overhead metal cable weave spans over the width of the courtyard. The existing concrete paving, planter boxes and benches were demolished and the courtyard was entirely repaved with permeable paving for sustainable storm water management. Concrete seating walls that double as planter boxes for new drought resistant trees were installed to provide seating and shade. A new tuffshed building for golf cart storage was installed. The project also included improvements to irrigation, storm drain and sanitary sewer systems in select areas on campus.

# New Student Centers Designed to Provide Students with Insight into Student Life at the College Level; Construction is Now Underway on Student Centers







The new Students Centers in construction at Oak Grove, Yerba Buena, Mt. Pleasant, James Lick, and Foothill are designed to create a college type atmosphere for students to study and socialize in environments that champion the unique identity of each school. Administration, staff, and students, and stakeholders worked closely with architects to provide their input on the functions and appearance of their respective student centers.

Construction on Yerba Buena's new Student Union began in February 2017 with the partial demolition of Building 100. The sections of building that remain are being reinforced and modernized. The Student Union will include dining commons, academic spaces, Learning/Media Center, student and staff support spaces, administrative offices, micro-fitness center and more. At Oak Grove, the conversion of the second floor of the Administration Building into a new Student Center with technology enabled places for students to meet, study, and learn will begin in September.

Positioned at the center of the Mt. Pleasant campus, the modernization of building 900 Library into the new Student Center began in June. The modernized building will include study areas, meeting and office spaces. The surrounding quads will be modernized along with the building. At James Lick, the modernization of the former Multipurpose Building into a Student Center began in June. The new open plan design will support food service and dining areas, student activities, student lounges and meeting spaces. During the second week of April, the modernization of Hooper Hall and Quads at Foothill began. The new Hooper Hall will feature an expanded food service area and space for student activities in an open, inviting environment. New outdoor furnishings and potential path changes in the quad will improve student flow and interaction.

### **SPORTS & RECREATION**

### **Swimming Pools Modernized at 7 High Schools**

Students at Mt. Pleasant, Santa Teresa, Yerba Buena, James Lick, Piedmont Hills, W.C. Overfelt and Silver Creek were excited about swimming in their newly modernized swimming pools. With input from school stakeholders, the swimming pool complexes at these seven schools were reconstructed and enhanced so that the high schools' aquatic programs can now accommodate the schools' physical education classes, recreation swimming, competitive swimming, water polo and diving.

Prior to the modernization, the swimming pools were split into two separate pools. Through the construction of single modern pools, the new pools now provide a deep water area for competition programs separated by a peninsula walkway from the shallow area, which is mainly used for physical education, shallow water swim practice and recreational swim programs. All pool equipment was replaced with energy efficient water circulation pumps/motors, improved water filtration and disinfection systems. Existing equipment controls systems were replaced with a new system that has internet capable monitoring and controls. New surge tanks were installed to save pool water displaced by swimmers. New pool decks in the complexes have deck drainage, improved gutter systems and steel bar reinforcement to eliminate deck cracks. The decks meet current ADA code requirements. The exterior building walls facing the pools were painted and new fencing was installed.

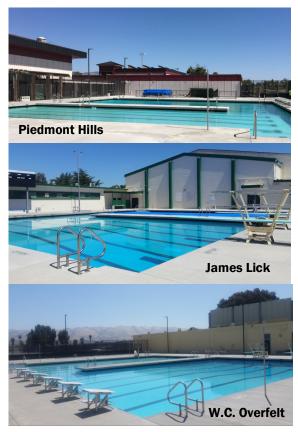


**Silver Creek** 

"The improvements on the pool facilities were necessary and welcomed in order to accommodate the athletic teams, physical education classes, and provide life saving swim lessons to our neighborhood. The remodeled pool is a campus gem which will bring years of functionality and usability to both students and the surrounding community. We commend the resourceful use of Bond Measure funds which allowed Silver Creek to remodel and improve our pool which will create decades of enjoyment, instruction, and competition to our students and the community."

The Brogans, Parents of Silver Creek Swimmer and Water Polo Player





### **COMPLETED PROJECTS FUNDED BY BOND MEASURES (AS SCHEDULED FOR AUGUST 2017)**

#### **Andrew P. Hill**

- Field Upgrades
- Gym Bleachers Replacement
- Kitchen Equipment Upgrades
- Track Resurfacing
- New Classroom Building 100
- Title IX Modernization of Locker Rooms, New Dugout and Fencing for Softball Field
- New Weight Room Equipment and Upgrades
- New Foul Ball Net for Baseball Field
- Improvements to Irrigation, Storm Drain and Sanitary Sewer Systems
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs and Mechanical, Electrical
   and Controls Equipment
- Modernization of Central Courtyard

#### Calero

- Modernization of Entire School
- Solar Photovoltaic Facilities in Parking Lot

### Districtwide (all campuses)

 Installation of New Cameras and supporting Infrastructure for New Districtwide Security Camera System

### **Evergreen Valley**

- Baseball and Softball Dugout Improvements
- New Physical Ed Teaching Stations
- New Kiln Room
- Widening of Walkways & Landscaping
- Tennis and Basketball Courts Resurfacing
- Installation of New Locks on Doors
- Life Skills Lab Room Improvements
- Refurbishment of Portable Classrooms P1 P12
- Restroom Renovations in Buildings A, B, P, & E
- Replacement of Energy Management System Digital Controls and Cabling, Fire Smoke Dampers Campuswide, and HVAC Units in Gymnasiums
- · Replacement of Aged Roofs
- Refurbishment of Science Classrooms and Prep Rooms (safety equipment/furniture upgrades)
- Energy Efficient Exterior and Interior Lighting Retrofits

"The renovation really opened up the space available in our rooms and created more efficient laboratory areas while installing modern white board tables for more effective collaboration among students."

Arjun Ashokkumar, Evergreen Valley Chemistry Teacher

Signifies projects that have been completed since August 2016

#### **Foothill**

- Modernization of Building B, C & E
- Construction of Student Study Area in Library
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs

### Independence

- Field Upgrades
- Kitchen Equipment Upgrades
- Turf Field Installation and Track Resurfacing
- Swimming Pool Modernization
- Modernization of Buildings N1 & N2
- Title IX Field Improvements and Locker Rooms Mod
- Gym Sound System Replacement
- Performing Arts Center Building F Modernization
- Visual Arts Building B Modernization
- Exterior Lighting upgrades, Asphalt Improvements, Storm Drain Upgrades, and Exterior Painting
- Energy Efficient Exterior Lighting Retrofits
- Modernization of Buildings G, H, and L

#### **James Lick**

- Modernization of Building 1300 Studio
- Modernization of Restrooms in Building 200/300/900
- New Child Development Center
- New Fire Service Center
- Modernization of Student Services Building
- Interior Flooring, Asphalt Repair, Kitchen Equipment Upgrades
- Track Resurfacing and Practice Field Improvements
- New Stadium Lighting
- New Classroom Building 500
- · Title IX New Softball Field and Scoreboard
- Gym. Bleachers and Locker Rooms Modernization
- Buildings 200, 300 Integration of Classrooms
- · Upgrades to Street Lighting on White Road
- Swimming Pool Modernization
- Replacement of Aged Roofs

#### Mt. Pleasant

- Stadium Fence Painting, Exterior Painting
- Practice Field Renovation
- Turf Field Installation and Track Resurfacing
- Title IX Field Improvements and New Dugout
- Modernization of 200, 300, 600, 700 and 800 Classroom Buildings
- New Weight Room Equipment
- New Classroom / Multipurpose Building
- Title IX Mod of Gym, Bleachers, and Locker Rooms
- Alternative Education Mini Campus Improvements
- Energy Efficient Exterior Lighting Retrofits
- Swimming Pool Modernization
- Replacement of Aged Roofs

### **COMPLETED PROJECTS FUNDED BY BOND MEASURES (AS SCHEDULED FOR AUGUST 2017)**

#### **Oak Grove**

- Asphalt Repair, Exterior Painting, Kitchen Equipment Upgrades
- Gym Floor Replacement
- Track Resurfacing
- Theater Building I Modernization
- Classroom Building U Modernization
- Modernization of Building D
- Title IX Modernization of Locker Rooms and New Bleachers, New Dugouts and Scoreboard
- Alternative Education Mini Campus Improvements
- Energy Efficient Exterior Lighting Retrofits
- New Security Fencing

### **Overfelt Adult Center**

- Construction of new Adult Center
- Solar Photovoltaic facilities in Parking Lot

#### **Piedmont Hills**

- Asphalt Repair, Exterior Painting, Additional Lighting, Kitchen Equipment Upgrades
- Track Resurfacing, Title IX Field Improvements
- Gym Bleachers and Gym Floor Replacement
- New Small Gymnasium
- Swimming Pool Modernization
- Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment

#### **Phoenix**

- New Science Classroom and Restroom Building
- Creation of New Student Courtyard



#### **New Science Classroom and Restroom Building**

#### **Santa Teresa**

- Interior Flooring, Additional Campus Lighting, Asphalt Repair, Exterior Painting
- Gym Bleachers and Gym Floor Replacement
- Kitchen Equipment Upgrades
- Title IX Modernization of Locker Rooms
- Modernization of Classroom Building 200, Counseling Space in Building 100
- Modernization of Restrooms in 4 Buildings
- · Construction of new Multipurpose Building
- New Stadium Lighting and Electrical Switchgear

### Santa Teresa (continued)

- Replacement of Aged Roofs and HVAC Multi-zone Unit
- New Stadium Concession Building
- Multipurpose Building Flooring/Acoustics Upgrades
- Sound System Upgrade in Theater
- Swimming Pool Modernization
- Entryway Improvements and Safety Measures Upgrade at Student Parking Lot
- Landscape, Hardscape, Storm drain and Underground Infrastructure Upgrades
- Replacement of Aged Roofs

#### **Silver Creek**

- · New Stadium Lighting
- Interior Flooring, Additional Campus Lighting, Asphalt Repair, Kitchen Equipment Upgrades
- Field Upgrades, Title IX New Dugouts, Locker Room Mod
- Gym Bleachers Replacement
- Turf Field Installation and Track Resurfacing
- · Construction of new Multipurpose Building
- · Modernization of Student/Staff Restrooms
- Paving, Fencing & Site Improvement
- New Stadium Concession Building
- Swimming Pool Modernization
- Landscape and Hardscape Upgrades in Quad
- Irrigation, Storm Drain and Sanitary Sewer Systems Improvements

#### W.C. Overfelt

- Asphalt Repair, Exterior Painting, Kitchen Upgrades
- Turf Field Installation and Track Resurfacing
- Modernization of Buildings D; Buildings C & E
- Title IX Modernization of Locker Rooms
- New Shade Canopy for Child Care Center Play Yard
- Stadium Drinking Fountain Replacement
- Mini-campus Improvements for Second Charter School
- Renovation of Baseball Complex East
- Modernization of Building L
- Energy Efficient Exterior Lighting Retrofits
- Swimming Pool Modernization
- Replacement of Aged Roofs

#### Yerba Buena

- Asphalt Repair, Additional Campus Lighting, Kitchen Equipment Upgrades
- Children's Center Exterior Painting
- Gym Floor Replacement, Track Resurfacing
- Modernization of Buildings 100 and 700
- Title IX Modernization of Locker Rooms and Gym
- Paving, Fencing & Site Improvement
- Energy Efficient Exterior Lighting Retrofits
- Swimming Pool Modernization
   Parlangment of Agad Poofs
- Replacement of Aged Roofs

# Saving Taxpayer Dollars

### **Bond Refinancing Efforts by the District to Save Taxpayers Money**

The East Side Union High School District has aggressively pursued efforts to refinance bonds from Measures G and E to save taxpayers money resulting in over \$46.65 million of taxpayer savings since 2010. The process of refinancing bonds is similar to refinancing a home loan – the District borrowed money at lower interest rates to pay off bonds that carried higher interest rates. All of the savings from the refinancing are passed onto the District's taxpayers in the form of lower property taxes.

In 2016, capitalizing on lower interest rates, the District refinanced approximately \$15 million of Measure G bonds and approximately \$82.9 million of Measure E bonds. The refinanced bonds were sold through competitive bid and resulted in approximately \$17.9 million of taxpayer savings. (All of the original funds were used to acquire and improve school sites, rehabilitate older classrooms, and build or purchase new classrooms and facilities.)

As part of each new financing or refinancing, the District requests a financial review from one or more of the nation's three credit rating agencies. Similar to a consumer, when a school district receives a better credit score, they have the ability to obtain better interest rates and ultimately save more money in the long run. The District's most recent financing provided the District with very strong ratings of Aa2 from Moody's and a AAA rating from Fitch.

The District will continue to monitor the market to take advantage of a low interest rate opportunities to refinance its debt and save taxpayers money.

### **Bond Funding for Charter Schools**

Under Proposition 39, Charter Schools that are located in the district, serving high school students residing in the ESUHSD boundaries and whose charters were approved by the East Side Union High School District Board of Trustees are eligible for the District's Bond Measure proceeds. On March 24, 2011, the Board of Trustees approved a Measure E base allocation of \$740 per one time maximum ADA for high school age District resident students attending charter schools (that met the criteria outlined above) for primarily technology and equipment procurement. On June 27, 2013, the Board of Trustees, approved a Measure I Equity Distribution List that allocated Measure I funds to District approved charters to fulfill the Measure E commitments. Bond funds can only be used to improve District buildings and properties and/or to provide appropriate equipment and technology.

## Using High Quality Materials and Lifecycle Costing is a Priority for District

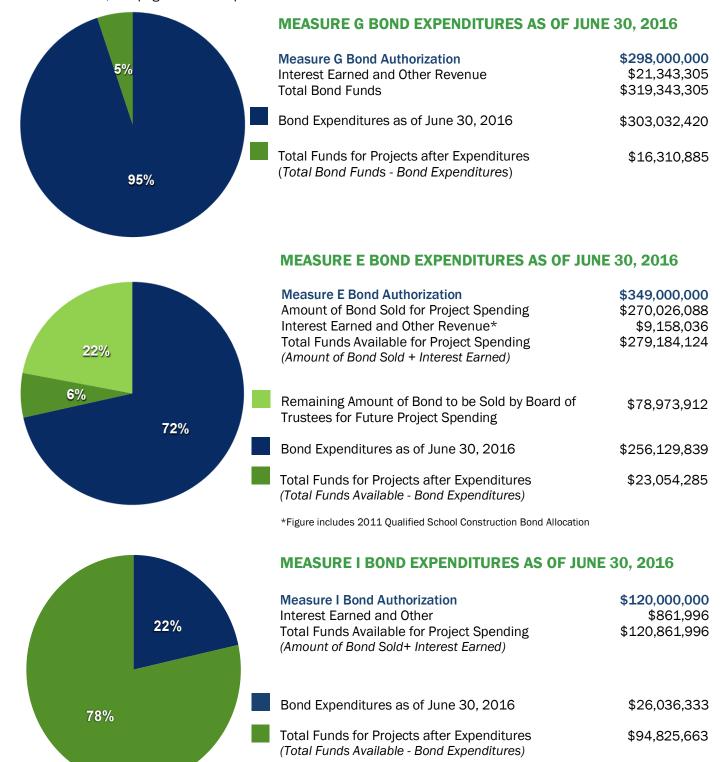
East Side Union High School District strives to establish design and construction consistency, operational efficiency and maintainability in the construction of safe, secure, well designed and maintained first class teaching and learning facilities. The Facilities Planning, Construction, Maintenance & Operations team develops and maintains design and construction standards that represent the best value for taxpayer dollars and are aligned with the District's strategic goals.

The quality of the built environment (new and modernized buildings and grounds, lighting, indoor air quality, thermal comfort, acoustic quality) have a positive effect on student performance and attendance. Materials are selected to achieve a standard of quality for maintenance, energy efficiency, and reliability throughout all renovation and new building projects. The goal is to provide enhanced performance, optimize end user flexibility, and encourage sustainable building practices.

Material choices are based on other criteria in addition to initial cost. Facilities staff places more emphasis utilizing the economic analysis tool of 'lifecycle costing', which considers more than just the original purchase price of the product. Lifecycle costing addresses the total cost to buy, own, operate, maintain and eventually, dispose of a material or product. Determining the lifecycle cost provides a look at the big picture and plans for long-term costs. As an example, certain flooring products such as VCT (vinyl composition tile), have a lower initial cost but require a high annual maintenance cost. When analyzed, high-quality products perform longer, maintain their good appearance, and require less maintenance. Life-cycle costing will help the District to choose products which will provide the very best value.

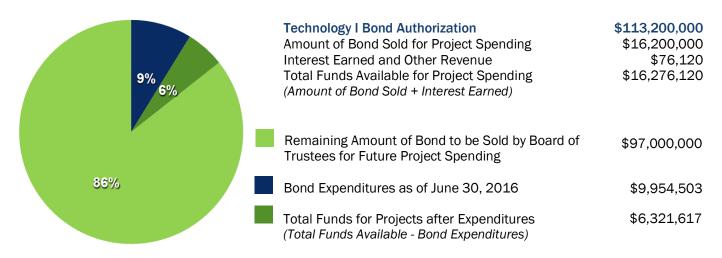
# Bond Expenditures

To review the full audit reports and current information on Measure G, E, I, and Technology I expenditures, please visit <u>facilities.esuhsd.org/citizens-bond-oversight-committee/financial-performance-audits/</u>. Financial reports received and reviewed by the CBOC are posted online. For additional information, please visit <u>www.esuhsd.org/Community/Facilities</u> or call the East Side Union High School District at (408) 347-5100. For more information about each measure, see page 2 of this report.



# **Bond Expenditures**

#### **TECHNOLOGY I BOND EXPENDITURES AS OF JUNE 30, 2016**



# **Audit Review and Findings**

### **ANNUAL EXPENDITURE REVIEW**

Of all of the activities undertaken by the CBOC, its primary duty is to review and ensure that the Measure G, E, I, and Tech I funds are spent in accordance with the Bond language. The preceding charts reflect a summary of Measure G, E, and I project expenditures for the fiscal year ended June 30, 2016.

#### FISCAL AND PERFORMANCE AUDIT

As required by Measure G, E, I and Tech I, each year a fiscal and performance audit of Measure G, E, I and Tech I expenditures is conducted. Vavrinek, Trine, Day & Co., LLP conducted the 2015/2016 audit and concluded that ESUHSD complied in all material respects with the Measures G, E, and I requirements to expend bond proceeds only on the school facilities projects specified in the Measure G, E, and I legislation.

### **STATEMENT OF COMPLIANCE**

This 2017 Measure G, E, I and Tech I Annual Report for the Fiscal Year ended June 30, 2016, is submitted to the Board of Trustees by the Committee in accordance with Education Code section 15278 (b). The Committee advises that, to the best of its knowledge based on available information provided by the District, ESUHSD is in full compliance with the requirements of Article XIIIA, Section 1 (b) (3) of the California Constitution.

#### **AUDIT RESULTS**

The auditor issued an unqualified opinion that no deficiencies or unallowable expenses were discovered that should be not charged to the Bond Program. The audit was received and accepted by the Board of Trustees in January 2017, and presented to the CBOC at the April 2017 CBOC meeting.

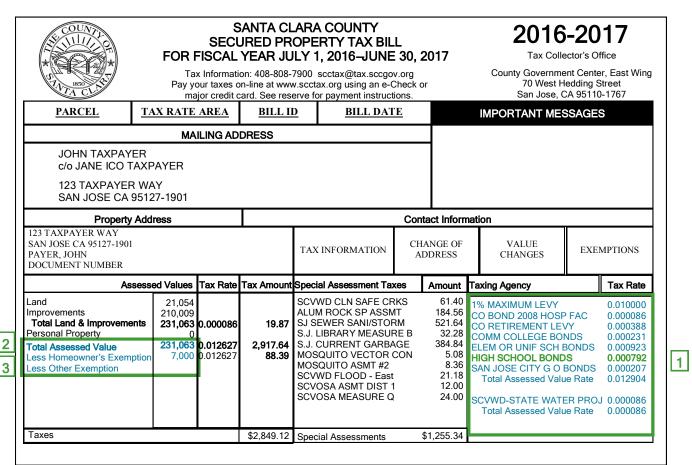
# Determining Your Investment in Education

Below is a sample of an annual tax bill, the tax rate for the ESUHSD bond is located under taxing agency – High School Bonds (marked 1 on the sample). The rate is .000792. To determine the amount of your investment in East Side schools, multiply the tax rate for that service by the assessed "value" for your property (marked 2 on sample) minus any exemptions (marked 3 on sample).

On the sample provided, the Total Assessed Value is \$231,063, which would be reduced by the Homeowner's Exemption of \$7000 to \$224,063. The \$224,063 is multiplied by .000792, resulting in an annual investment total of \$177.46.

If you would like more detailed information, you can request a secured tax bill detail from the Tax Collector's Office.

Tax Collector's Office Santa Clara County 70 West Hedding St., East Wing, 6<sup>th</sup> Floor San Jose, CA 95110-1767



# Frequently Asked Questions

### What is a general obligation bond?

General obligation bonds fund projects such as the renovation of existing classrooms and school facilities, as well as construction of new schools and classrooms. Similar to a home loan, general obligation bonds are typically repaid over 30 years. The loan repayment comes from a tax on all taxable property – residential, commercial, agricultural and industrial – located in the District.

# What is the Citizens' Bond Oversight Committee and why does it matter to me?

As required by Education Code Section 15278, the District appoints a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee, known as the Citizens' Bond Oversight Committee, actively reviews and reports on the expenditure of taxpayer's money for school construction to ensure that bond funds are spent in accordance with the provisions of the bond. The committee is comprised of volunteers who represent specific constituencies, such as senior citizens, parents, businesses, or the community-at-large. This additional oversight is important because you pay for these bonds as part of your property taxes.

## How can I be sure that general bond obligation funds will be spent on improving our schools?

Each year, a fiscal and performance audit of bond expenditures is conducted. The audits verify that East Side complied in all material respects with bond measure requirements to expend proceeds only on the school facilities projects specified in the bond measure legislation. The CBOC is responsible for reviewing the audit reports and is required to present this information to the public each year.

## Can bond funds be used for teacher or administrative salaries?

No. Only personnel working directly for the bond program are charged to the bond. To manage and coordinate a construction project to completion, personnel needs to monitor contracts and project funding, oversee construction progress, and perform overall project management and accounting. Bond funds cannot be used to pay teacher or site administrator salaries, pensions or benefits. The annual fiscal and performance audit of the bond measures reviews all personnel charged to the bond and verifies that they are charged properly and meet state requirements.

## Does the Citizens' Bond Oversight Committee oversee the actual construction?

No. A team of consultants and professional management companies are contracted to provide these services.

## How are construction management, architects/ engineers, contractors and professional consultants for bond projects selected?

District administration defines specific requirements, and then solicits proposals from qualified companies willing to work on a project. Contract award recommendations are made to the Board of Trustees for final approval. The Board makes every effort to ensure all bond-related opportunities are open, fair and competitive.

## Can construction management, architects/ engineers, contractors, or professional consultants make campaign contributions to ESUHSD Trustees?

Individuals or organizations may make contributions to public candidates within the guidelines set by the California Fair Political Practices Commission (FPPC). The FPPC actively monitors contribution amounts and reporting requirements of candidates. Information can be found at <a href="https://www.fppc.ca.gov.">www.fppc.ca.gov.</a>.

# Why do the costs of the projects often fluctuate from the original estimated costs?

Construction costs change depending on the cost of materials and the current economy. When the prices of raw materials such as steel or copper wiring rise, it can dramatically increase the cost of the project. Also if there are a lot of construction projects underway in the area, it can result in strained labor resources and bids tend to come in higher.

# When does the CBOC meet and can members of the public attend?

All CBOC meetings are open to the public. The meeting schedule, agendas, meeting minutes, and reports are posted online at <a href="mailto:facilities.esuhsd.org/citizens-bond-oversight-committee/">facilities.esuhsd.org/citizens-bond-oversight-committee/</a> Hard copy notices are posted at school sites and the District Office.

### How can I get additional information?

Visit <u>esuhsd.org/Community/Facilities/Bond-Measures/</u> to stay updated on the latest happenings in the Bond Program. Project pages with progress photos, scope, and status updates can be found on the "School Modernization Projects" pages for each school.